Connect
Primary 3
Plus
Student's Book
Term 1

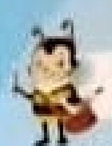
Contents

Let's remember

1 Look and write

Vocabulary: Animals, Communication, Directions, Geography, Jobs, Monuments, Musical instruments, Technology, Transportation

Let's remember



2 Read and number

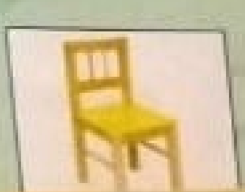
1 My brother is angry because he can't find his phone.
2 I'm worried because I don't know how to do my project.
3 My brother is kind. He helps me if I fall over.
4 I've got a lot of books in my bag. I'm tired.
5 My cousin is very curious about the world. He wants to understand everything!
6 I read these books yesterday. Now I'm bored.
7 We're going to a family party. I'm so excited.
8 Please be quiet. I'm very interested in this website.

1

Phonics

3 Look and write. Listen and check. Say

ph | cl | ee | all | air | kn | fr | wh | spr | ~~tt~~



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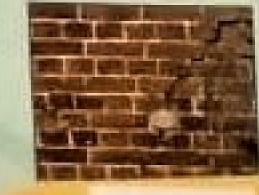
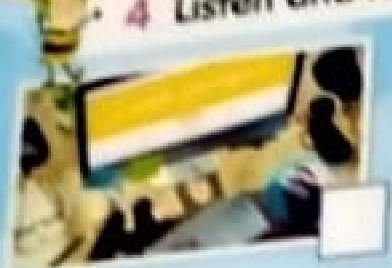


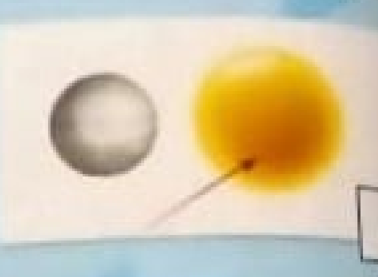
6 _ _ ale 7 tr _ _ 8 w _ _ _ 9 _ _ _ ing 10 _ _ ot

Vocabulary: Adjectives / Phonics review

Language use

4 Listen and number





5 Read and check (✓) or cross (X)

elephant – 40 km/hour | hippo – 48 km/hour | giraffe – 50 km/hour

1 Hippos run more quickly than elephants. (..........)

2 Giraffes run less quickly than hippos. (..........)

3 Elephants run the least quickly of them all. (..........)

4 Hippos run the most quickly of them all. (..........)

6 Read and complete

would | many | ~~Can~~ | need | them | Here

Ticket agent Hello! [1] Can I help you?

Nesma Yes. We [2] _____ like to go to Luxor, please.

Ticket agent How [3] _____ people are traveling?

Nesma One adult and one child, please.

Ticket agent [4] _____ are your tickets. Give [5] _____ to your dad, please.

Nesma Which platform do we [6] _____ to go to?

Ticket agent It's platform three.

Nesma Thank you!

7 Act out with a friend

Theme 1:

Who am I ?

8 Order and write

1 went / to / We / park / the / bikes / ride / our / to

We went to the park to ride our bikes

2 bakery / to / went / She / bread / to / some / the / buy

3 tired / I / because / went / home / was / I

4 but / went / They / butcher's / the / to / closed / was / it

5 needed / because / We / went / paper / some / shopping / we

9 Look and complete

used to didn't use to

1 100 years ago, people ________ write letters.

2 100 years ago, people ________ have video chats.

3 50 years ago, people ________ send text messages.

4 50 years ago, people ________ use telephones.

Unit 1 At the track

1 Look, listen and read

Today, we're at the track. There's a big sports event. Lots of **athletes** from different schools are **competing**.
Look! They are **wearing** red, blue, green, and black.
There are competitions in running, jumping, and **throwing**. I'm watching the long jump. I think the **athlete** wearing red will win.

Unit 1

2 Read and match. Then listen, check and say

a athlete | b distance | c ~~race~~ | d measure | e jump
f track | g compete | h medal | i win | j throw

3 Read and circle

I'm at a sports event today with Mommy and my brother. Some ① **athletes / medals** are running. The ② **track / athlete** is 800 meters around the field. The ③ **race / throw** is exciting – the athletes are running very quickly. I hope Waleed ④ **wins / throws** today! There is a throwing competition, too. You have to ⑤ **throw / jump** the ball as far as you can. Three meters is a good ⑥ **race / distance** for throwing the ball. Someone ⑦ **measures / competes** how far the athletes throw the ball.
That athlete ⑧ **competed / measured** in a sports event and won. He can ⑨ **jump / distance** really high! Now, he is getting a ⑩ **track / medal**!

4 Think and say

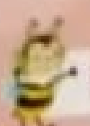
What sports events do you like?

I like throwing.

I like jumping.

Vocabulary: *athlete, compete, distance, jump, measure, medal, race, throw, track, win, event*

Language use



1 Listen, read and say

I think the athlete wearing the green T-shirt will win.

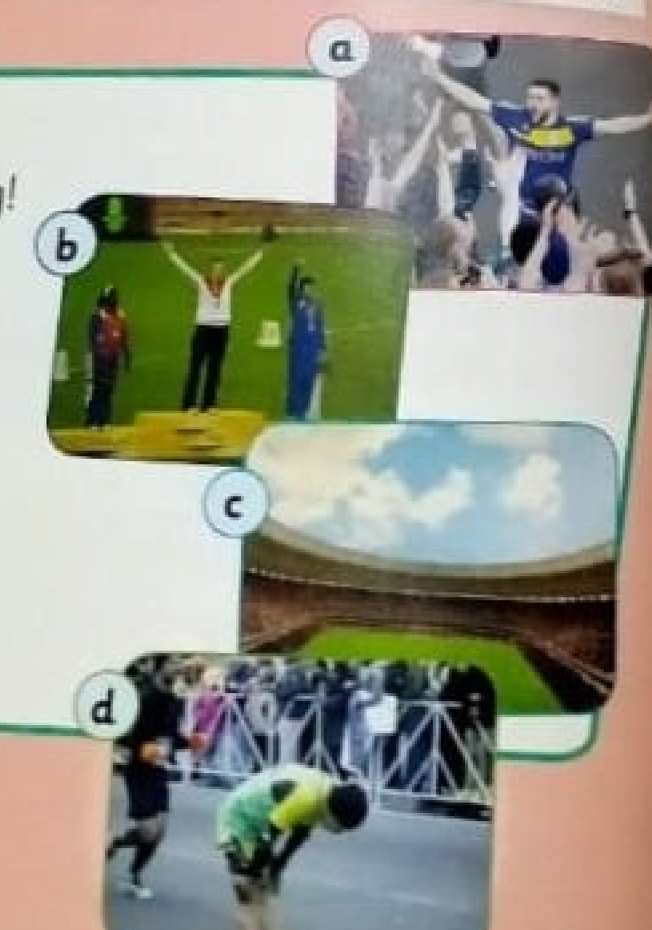
I think our school will get a medal today!

Will it be a good competition?

It won't be easy to win today!

2 Read, look and match. Say

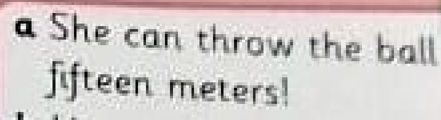
- [a] I think the event will be amazing!
- [ ] Will they be tired?
- [ ] It won't be difficult to hear him!
- [ ] The winner will be happy!



Language: *She will (be happy).*
It won't (be easy).
Will they (be tired)?

1 Read and match

1 How far can he jump?
2 How high can she jump?
3 How fast can he run?
4 How far can she throw the ball?



a She can throw the ball fifteen meters!
b He can jump four meters!
c She can jump one meter!
d He can run 100 meters in 15 seconds!

2 Look and answer

Name	Time for 100-meter race
Fares	18 seconds
Sherif	14 seconds
Amir	15 seconds
Tarek	16 seconds
Adam	17 seconds

1 Who was the fastest? Sherif was the fastest
2 Who was the slowest? ____________
3 Was Adam faster than Tarek? ____________
4 Was Amir faster than Adam? ____________
5 Was Tarek faster than Amir? ____________

3 Read and complete

higher	farther	faster
the highest	the farthest	the fastest

1 (**High jump:** Lara: 120 cm, Dina: 125 cm, Amira: 130 cm)
Dina jumped higher than Lara. Amira jumped ____________.

2 (**Long jump:** Youssef: 360 cm, Ramy: 365 cm, Seleem: 357 cm)
Youssef jumped ____________ than Seleem. Ramy jumped ____________.

3 (**100 meters:** Talia: 14.5 seconds, Reem: 15.5 seconds, Mariam: 16.5 seconds)
Reem ran ____________ than Mariam. Talia ran ____________.

Reading and writing

1 Why is Nesma training? Read and answer

Hello! My name's Nesma and I'm at the track with my friend, Sara. Sara is an athlete, so she does a lot of exercise. We come here three times a week. She comes with her parents once on the weekend, too.

Sara is a runner, and she has a big **competition** next month. I think she'll win! I'm training with her to **support** her, and it helps me get fit. We **warm up** together and we have fun! I record her race times, too.

Her best event is the 200-meter race. She's very fast! Sara was in a race last month, but she didn't win. She **came second**, so she wants to **try harder**. She finished in 35 seconds. She wants to be faster next time.

Sara always eats healthy food. We bring some fruit to the track to have a snack, and we drink lots of water.

I like helping Sara because she's a really good friend to me. She always listens when I have a problem, or if I'm worried about something. So that's why I want to help her as much as I can!

2 Read again. Circle the correct meaning

1 warm up	$\textcircled{a}$ get your body ready to do exercise	**b** record someone's time
2 support a friend	**a** help a friend	**b** get your friend a snack
3 come second	**a** finish after lots of people in a race	**b** be the next person to finish after the winner
4 try harder	**a** hope to do better	**b** work hard to do better

3 Read again and answer

1 How often does Sara go to the track? Four times a week

2 Does Nesma think Sara will win her competition? ______

3 Did Sara win her last race? ______

4 What snacks do Sara and Nesma eat? ______

5 Why does Nesma want to help Sara? ______

Vocabulary: *come second, support a friend, try harder, warm up*

4 Read the text in Exercise 1 again. Find and underline these words. Are they in the beginning, middle or end of a sentence?

and but because so or

5 Complete the sentences

~~and~~ but because so or

1 I like running __and__ jumping.
2 It's hard to run today ________ it's hot.
3 I like running ________ I'm not very fast.
4 He has a race next week ________ he trains every day.
5 She doesn't like throwing ________ jumping.

6 Listen. How far will the children run?

They will run ________________.

7 Listen again and complete

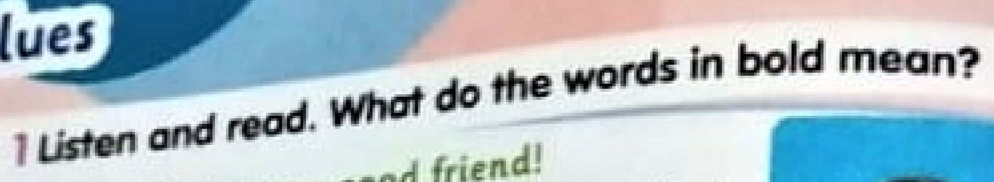
1 How ________ can you run?
2 Do you enjoy long ________ running?
3 Who do you think ________ win?

8 Ask and answer

Which sport do you think is easy? Which sport is difficult?

Do you enjoy running?

How often do you do sport?



Values

1 Listen and read. What do the words in bold mean?

My rules for being a good friend!

1 Never **make fun of** your friends! It isn't kind to laugh at people.

2 Never **tell** your friend's **secrets** to other people.

3 Never **spread rumors** about your friends.

4 Never **pressure** your friend to do something he or she doesn't want to do.

5 **Listen** to your friend's ideas.

6 **Support** your friend.

7 If you make your friend sad, it's good to **apologize**. Saying sorry is important.

8 **Have fun** together!

2 Read again and complete the table

spread rumors	make fun of	~~listen~~	tell secrets
pressure someone	support	have fun	apologize

Good	Bad
1 listen	1 ______
2 ______	2 ______
3 ______	3 ______
4 ______	4 ______

Vocabulary: *apologize, have fun, listen, make fun of, pressure someone, spread rumors, support, tell secrets*